

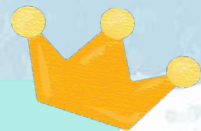


分級家長會 -- 學習小秘笈

P.1 & P.2 英文科



學習小秘笈 (一年級)



Learning Difficulties

- Fail to capitalise the Proper Noun or the word at the beginning of the sentence.
- Have difficulty in spelling numbers, school items and target vocabulary items.
- Confuse the usage of 'have' and 'has' to describe what people have.

Suggestions

- Provide children with some bad examples to see if they can identify the errors.
- Make good use of daily situations, e.g. prepare a shopping list with children.
- Sing songs or play games regarding the target grammar items with children.



學習小秘笈 (一年級)



Learning Difficulties

- Forget to write the article 'a' before the singular nouns.
- Forget to add 's' when there are two or more school items.
- Not confident to speak out in front of class.
- Lack the motivation to do independent reading.

Suggestions

- Use English in daily lives, e.g. writing recipes or lists in English with children
- Play games with children, e.g. guessing games and role-play.
- Place English reading materials within reach of children and make English reading a part of their daily lives.



學習小秘笈 (二年級)



Learning Difficulties

- Fail to use correct prepositions when talking about how they go to a place and where they live
e.g. by bus VS on foot
e.g. on Hong Kong Island
- Have difficulty in spelling target vocabulary items
- Confuse the usage of 'this', 'that', 'these' and 'those'.

Suggestions

- Constantly ask children the same question to let them get familiar with the use of prepositions
- Spell the target words regularly and put them into use
- Guide children to connect the knowledge to their daily experiences by pointing to the things around them.



學習小秘笈 (二年級)

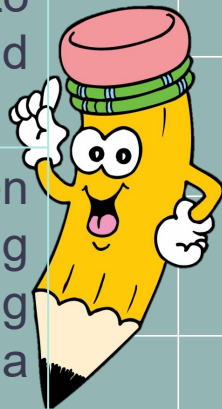


Learning Difficulties

- Fail to predict meanings of unfamiliar words.
- Lack of supporting details and elaborations for writing.

Suggestions

- Try to ask children about the story's likely development when reading the books with them to enhance their reading skills and increase their interest in reading.
- Read English books with children to extend their reading experience to writing, e.g. asking them to write a mini book on a related topic.
- Make English a part of their daily lives; showing appreciation.



Lack of motivation and confidence in learning English.



Roles of parents



Parents can serve

- as role models: set a good example
- as supporters: help set learning goals; make English a part of their daily lives; show appreciation
- as participants: use English in daily lives



多謝各位!

